

## Pupil premium grant expenditure: Report to parents: 2013/14

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### Overview of the school

#### Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	180
Total number of pupils eligible for PPG	12
Amount of PPG received per pupil	£900 Pupil Premium £350 Service Children
<b>Total amount of PPG received</b>	<b>£12,936</b>

#### Nature of support 2013/14

The funding received from Pupil Premium has been allocated in the following ways

- Increased Teacher support and Learning Support Assistance to enable targeted support in Phonics, Maths, Writing and Reading.
- Employ an ELSA assistance to support individual children to improve confidence, well being, self esteem and lowering behaviour incidents. The ELSA also ran a Lunchtime club to support vulnerable children during this time.
- Funding club activities to ensure the children are able to participate and give children the opportunity to experience new and challenging activities.
- Funding access to a Family Support worker who acted as a support for parents by running parental workshops and signposting access to other support networks.
- Funding school trips
- Resources for intervention groups to enhance the children's learning
- LSA support at lunchtimes to work with pupils who have been identified with difficulties.

#### Curriculum focus of PPG spending 2013/14

The school focused its additional support targeting the following areas by increasing Teacher and Learning support:

- Targeted Maths intervention for small groups of children in order to close the gap.
- Targeted writing intervention for small groups for improving punctuation and grammar skills to bring those children accessing the provision, up by a minimum of 1 sub level.
- Targeted reading intervention for small groups to improve comprehension skills and bring the children who were accessing the provision up by a minimum of 2 sub levels.
- Targeted support for children who did not meet the requirements of the Year 1 phonics screening check

The ELSA assistant worked with small groups of disadvantaged children to help them with social and emotional needs.

The Family Support Worker ran a number of parenting puzzle workshops within the school as well as visiting families within the home. In addition she supported the vulnerable children through transition to KS2 through small group sessions.

## Measuring the impact of PPG spending

### ELSA

Children have benefited from the increased ELSA support with improved attendance along with improved self confidence, self esteem and better behaviour.

### CLUB ACTIVITIES

The club activities improved behaviour and attendance for those children and increased their social skills.

### SCHOOL TRIPS

Attendance by all children on school day trips allowed purposeful first hand experiences to support school learning and increased children's enthusiasm and attitude to learning.

### INTERVENTION

Children accessing intervention groups made excellent progress and we were able to narrow the gap.

All children who took part in the reading intervention received a L2. Two children made 3 sublevels progress and 2 children made 2 sub-levels progress.

In Writing, all but 1 child met their targets for end of KS1. Of the one who did not they were less than one sublevel below and had made at least 10 points progress over the Key stage.

In Maths, all children who received targeted support met their target for the end of KS1. All children made at least 10 points or more of progress over the Key Stage.

All children in Year 2 who received intervention for phonics met the required national benchmark for the phonics screening check.

### FAMILY SUPPORT WORKER

This is our second year of having a Family Support worker. A number of families received significant support for both school and home issues. Good attendance at the Family Support Worker workshops, equipping parents with a greater understanding of parental skills. Positive parental feedback given to the school from attendees.

## Pupil Premium 2014/15

In 2014/15 the school is expected to receive £17,000 in Pupil Premium.

The school will continue to provide the additional ELSA support across the school as evidence shows the impact has a positive effect.

Funding a drop in session for families who require support.

Continue to fund activities, such as after school clubs, for eligible children.

Continue to run small group interventions in order to close the gap

Provide Family Group Therapy Sessions

Continue to provide ELSA support for children