

	<p>Year 2 Weekly Overview w/c 18.5.20</p>	 
<p>Monday</p>	<p>Literacy Use your story plans from last week. Read back what you have planned. Have you had any good ideas over the weekend? Add these in now.</p> <p>Write the introduction to your story.</p> <p>The introduction of a story is important to keep the reader wanting to carry on. Think about your opening few sentences. You could make it exciting by:</p> <ul style="list-style-type: none"> · Opening with a Question. · Start with people speaking. · Description of character or setting. · Dramatic statement. · Start in the middle of action. · Leave the reader with questions that intrigue them. <p>You could use the 'mystery & tension word mat' and the 'character adjective word mat' to help you.</p> <p>You may choose to create your own book by folding over some paper, you could use a notebook from home or use a writing template from the school website.</p>	<p>Music https://charanga.com/yumu/login Log on to Charanga YUMU using your Well done 19 Jellyfish and 12 Dolphins have logged on so far. You could:</p> <ul style="list-style-type: none"> • Go on Recorder World and learn to play your recorder. <p>Or</p> <ul style="list-style-type: none"> • Start the 'Friendship Song' Unit with 'Step 2' <p>You need to click on the different activities on the right hand side, starting with 'Listen and Appraise' Click on the buttons at the bottom e.g. 'appraise' & 'fast facts' for things to think about.</p>
	<p>Maths - Adding and Subtracting Tens</p> <p>Watch the Week 4 Lesson 1 video on the White Rose website: https://whiterosemaths.com/homelearning/year-2/</p> <p>Use the Power Maths worksheet from the school website.</p>	<p>Reading Comprehension Choose a book to read at home.</p> <p>Complete the 'Book Review' Sheet. You will need to think about the setting, characters and key events. The sheet also asked about 'cause and effect' of one of the events. This means you need to explain what happened and what this meant for character or what happened next.</p> <p>This will really show that you have understood what happened in the book.</p>
<p>Tuesday</p>	<p>Literacy It is important that your story is coherent (this means that the ideas in your story need to be connected and make sense).</p> <p>With that in mind, today write about what will happen next in your story. This will be the 'build up' section from your plan.</p>	<p>Science What do plants need to grow? Watch the BBC Bitesize video: https://www.bbc.co.uk/bitesize/clips/zn9j6f and look at the powerpoint from the school website.</p>

	<p>Use the conjunctions word mat to help you.</p>	<p>Now have a go at answering the questions on the “Healthy Plants’ sheet. There are some bonus videos on the sheet too!</p>
	<p>Maths - Add two-digit numbers</p> <p>Watch the Week 4 Lesson 2 video on the White Rose website: https://whiterosemaths.com/homelearning/year-2/</p> <p>Use the Power Maths worksheet from the school website.</p>	<p>Spellings</p> <p>Have a look at this week's ‘Chilli Challenge Spellings 7’ on the school website. Choose which level of challenge you want to try this week.</p> <p>Practice your spellings in whatever way you learn best. Ideas include:</p> <ul style="list-style-type: none"> -Look, cover, write, check -Using chalk outside -Use different coloured pens -Create a rhyme or song -Put the words up in your house to look at throughout the week.
<p>We d</p>	<p>Literacy</p> <p>Starter: Have a look at the sentences in the ‘Uplevelling sentences sheet’. To improve them you need to add punctuation, add adjectives for an expanded noun phrase and use conjunctions to link the sentences together.</p> <p>Today, write the ‘problem’ section of the story from your plan. Remember to ‘uplevel’ your sentences to make your writing even better!</p>	<p>History</p> <p>Roald Dahl and Quentin Blake Timeline.</p> <p>Read the statements about Roald Dahl and Quentin Blake. Can you put the statements in the correct order?</p> <p>Who is older Dahl or Blake?</p>
	<p>Maths - Subtract two-digit numbers</p> <p>Watch the Week 4 Lesson 3 video on the White Rose website: https://whiterosemaths.com/homelearning/year-2/</p> <p>Use the Power Maths worksheet from the school website.</p>	<p>Reading/Maths</p> <p>Bug Club or Mathletics Time</p> <p>Key word Practice Year 1 & 2 Common Exception words (see school website)</p> <p>Choose 5 key words and write them in rainbow colours on a piece of paper, in chalk or with your magic finger on your hand.</p> <p>Times tables Practice your 2’s,5’s and 10’s times tables</p>

Thurs	<p style="text-align: center;">Literacy</p> <p>Hopefully you have enjoyed writing your story so far. Today, write the resolution and ending to the story.</p> <p>It's important not to get lazy at the end of your story and write 'the end' before you have finished explaining the story properly. A story is like a burger, you have a nice bun for the introduction, tasty lettuce and cheese for the build up, a juicy burger for the problem. So, don't forget the bottom bun to finish off your burger story!</p> <p>Will your story have a happy ending or not?</p>	<p style="text-align: center;">Geography - Hot Air Balloon</p> <p>Watch the two videos below. https://www.youtube.com/watch?v=w_rzpaVbfyd8 - how hot air balloons work https://www.youtube.com/watch?v=j-JYwVRmg5I - hot air balloon over London</p> <p>What key features can you see from the aerial video of London? Was there a difference between the city and the countryside? What was natural and what was man-made?</p> <p>Use the 'Geography vocabulary list' to help you describe what you saw using geographical language.</p>
	<p style="text-align: center;">Maths- Number bonds to 100</p> <p>Watch the Week 4 Lesson 4 video on the White Rose website: https://whiterosemaths.com/homelearning/year-2/</p> <p>Use the Power Maths worksheet from the school website.</p>	<p style="text-align: center;">Creative</p> <ul style="list-style-type: none"> Quentin Blake designed Christmas stamps in 1993. Design your own stamp in the style of Quentin Blake (template on the website) <p style="text-align: center;">DT</p> <ul style="list-style-type: none"> Use cardboard tubes to make a desk organiser for your pens and pencil (Instruction sheet on the website)
Fri	<p style="text-align: center;">Literacy</p> <p>Now you are in Year 2 it is important to read back your work and see if you can make any corrections or improvements? At school we use the green pens to edit our writing. Try to edit your work today using a different colour pen or pencil. Use the 'COPS editing checklist' to help you.</p> <p>If you find editing your own work tricky you could edit other sentences using the 'Fix the sentence' activity sheets.</p>	<p style="text-align: center;">ICT/History</p> <p>We know you will be using computers a lot for your home learning already but it is always good to practice your skills on the internet.</p> <p>Can you use a search engine to research Quentin Blake and Roald Dahl?</p> <p>Did you notice any similarities or differences between their lives? Use the sheet from the school website to write your comparisons.</p>
	<p style="text-align: center;">Maths Statistics- Pictograms</p> <p>Watch this video about pictograms: https://www.bbc.co.uk/bitesize/clips/zg4d2hv</p> <p>Can you answer the questions about the pictograms on this game?</p>	<p style="text-align: center;">RE Hope and Faith</p> <p>Watch the Learning clip about Hope and Faith in uncertain times.</p> <p>Scroll down the page to find: Week One Primary 'Hope and Faith'</p>

	<p>https://www.topmarks.co.uk/Flash.aspx?f=pictograms (Make sure you enable flash on your browser for this to work)</p> <p>Remember to check how much one picture represents.</p> <p>Here is another game: https://www.softschools.com/math/data_analysis/pictograph/games/ You will need to work out the 'difference' between two amounts. You can use subtraction to work out the difference.</p> <p>Challenge: Complete the 'Scaled Pictograms' worksheet.</p>	<p>https://www.thenational.academy/extracurricular/faith-at-home</p> <p>PSHE Happiness</p> <p>Think about Happiness and what it means to you.</p> <p>Look at the Happiness Powerpoint (school website)</p> <p>Can you name 5 things that make you happy?</p> <p>Imagine you are going to make a book; 'How to have a Happy Life' (You can make one if you would like to!)</p> <p>Include 10 things you could do and 10 things you shouldn't do!</p> <p>Watch the video link in the powerpoint (school website)</p> <p>Make a 'Gratitude List'.</p> <p>Think of 3 things you are grateful for.</p> <p>Sing along and dance to the song 'Happy' By Pharrell Williams</p> <p>Write a recipe for a happy home include all of the fun pastimes that you have enjoyed while in Lockdown. (school website)</p>
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