

## Literacy

### **Writing**

- Independent writing/mark making
- Name writing
- "I went..." writing
- Labelling
- Introducing letter formation
- Letter writing

### **Reading**

- Shared reading of books/stories
- Reading to an adult
- Visiting the Library
- Learning Phase 2 key words

### **Word Reading and Comprehension**

- Letters and Sounds Phase 2/3
- Rhythm and Rhyme
- Alliteration
- Blending sounds
- Assess pure phonic sounds

### **Communication and Language**

#### **Listening, Attention and Understanding Speaking**

- Circle time
- Speaking and listening to others/small groups
- Talk about our talents/special qualities
- Listening to stories.
- Joining in with repeated refrains

## Physical Development

### **Fine Motor Skills**

- Hold a pencil effectively
- Handwriting, letter formation in name
- Use a range of tools (i.e scissors, paintbrushes, cutlery)
- Clay and junk modelling

### **Gross Motor Skills**

- Safely negotiating outdoor space and equipment
- Moving with confidence in a range of ways with a variety of equipment and apparatus
- Develop throwing and catching skills

## Understanding the World

### **The Natural World**

- Signs of Winter
- Differences, similarities and changes in the environment
- Hibernation

### **People, Cultures and Communities**

- Diwali
- Christmas
- Family customs

### **Past and Present**

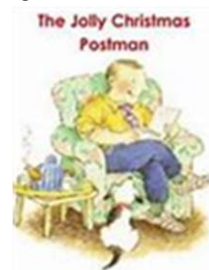
- Remembrance
- Guy Fawkes

## **A Star is Born!**

### **Celebration and Story Telling**

### **RECEPTION**

### **Autumn 2 2021**



## Mathematics

### **Number**

- Subitise quantities without counting
- Counting, recognising and ordering numbers
- Part/ whole model
- Keeping track 1:1 counting
- Number songs and rhymes
- Comparing groups of numbers

### **Numerical Patterns**

- Revision of name and property of 2D and 3D shapes
- One more/one less
- Explore and represent patterns up to 10
- Symmetry
- Repeating patterns

## Personal, Social and Emotional Development

### **Self-Regulation**

- Sharing and taking turns
- Following instructions
- Show an understanding of their own feelings and those of others

### **Building Relationships**

- Being a good friend
- Extending play to groups
- Show awareness of their own and others needs
- Sharing resources

### **Managing Self**

- Going to the toilet independently and putting on coat and jumper/cardigan
- Keeping healthy and eating a variety of food
- Building self-confidence
- Following class rules

## Expressive Arts & Design

### **Creating with Materials**

- Independent use of creative area
- Selecting appropriate art resources
- Explore colours and colour mixing
- Bonfire Night- splatter paintings
- Christmas Art
- Clay candle holder making
- Use a variety of construction materials

### **Being Imaginative and Expressive**

- Singing Christmas songs and keeping rhythm
- Respond in an imaginative way to music
- Exploring different instruments and their sounds
- Role play
- Taking on a role to tell a story
- Performing to an audience