

	Year 2 Weekly Overview w/c 1/6/20	 
Mon	<p>Literacy – Letter Writing</p> <p>Your name is Charlie and you have found a Golden Ticket to Willy Wonka’s Chocolate Factory!!</p> <p>Have a look at the picture of Charlie and his grandpa from the school website.</p> <p>How would you start a letter to Willy Wonka? What would you like to say to him? Do you have any questions? How should you end your letter? What else does a good letter include?</p> <p>You could use the Willy Wonka lined paper to write your letter.</p>	<p>Music- Listen and Appraise</p> <p>Pure Imagination from Willy Wonka and the Chocolate Factory Soundtrack (Music document on the school website)</p> <ol style="list-style-type: none"> Listen https://www.youtube.com/watch?v=A-DuOmA75II Appraise: Does this song tell a story? What can you hear? How does the music make you feel? What did you like about the song? Have a look at the facts and music timeline. <p>Challenge: Have a go at learning to sing the chorus.</p> <p>Don’t forget you can go on Recorder World and learn to play your recorder. https://charanga.com/yumu/login Log on to Charanga YUMU using your username and password.</p>
	<p>Maths – Money (Showing equal amounts)</p> <p>Recap the value of all coins using this Topmarks game: https://www.topmarks.co.uk/money/coins-game</p> <p>Then complete the ‘Showing Equal Amounts’ worksheet.</p>	<p>Reading Comprehension</p> <p>Complete the ‘Charlie and the Chocolate Factory Reading Comprehension’ sheet</p>
Tues	<p>Literacy - Questions</p> <p>Pretend you are a journalist. Journalists research a topic, interview people and write articles.</p> <p>Write a list of questions that you would ask Willy Wonka.</p> <p>Can you think of open ended questions? This means using questions that need a longer answer.</p>	<p>Science</p> <p>‘Materials and Changes’ (Parents- You can change the materials used to any items you have at home already).</p> <p>How do material change when they have been cooled? Do they go back to their original state when cooled? Is it the same for each material?</p>

	<p>Maths – Money (Giving Change)</p> <p>Look through the questions and slides on the ‘Finding Change’ powerpoint.</p> <p>Play this Topmarks game to remind you how to select the right coins to pay for an item. Then click ‘mixed coins’ then click ‘give change’.</p> <p>https://www.topmarks.co.uk/money/toy-shop-money</p> <p>Complete ‘Finding Change’ Worksheet.</p>	<p>Spellings</p> <p>Have a look at this week's ‘Chilli Challenge Spellings’ on the school website.</p> <p>Choose which level of challenge you want to try this week.</p> <p>Practice your spellings in whatever way you learn best.</p> <p>Ideas include:</p> <ul style="list-style-type: none"> -Look, cover, write, check -Using chalk outside -Use different coloured pens -Create a rhyme or song -Put the words up in your house to look at throughout the week.
Wed	<p>Literacy- Chocolate Room</p> <p>Watch this video from 2minutes 30 seconds until the end.</p> <p>https://www.youtube.com/watch?v=Y2rsUM7KfZ0</p> <p>Think about what you might see, hear, smell, taste and touch in the chocolate room.</p> <p>Look at the example piece of writing on the website. Who do you think wrote it? What perspective is it from? What tense is it written in? What powerful vocabulary can you see? Can you see different openers, punctuation, similes and conjunctions?</p> <p>Write your description of the chocolate room.</p> <p>Remember this is not a full story!</p> <ul style="list-style-type: none"> • You could describe: waterfall, river, buttercups, fields, bridge, trees, pipes, oompa loompas • There is a vocabulary page that you can use too. <p>Challenge: focus on openers, conjunctions and similes.</p>	<p>History</p> <p>Look at the ‘Family Tree’ Powerpoint</p> <p>Charlie Bucket from Charlie and the Chocolate Factory lives at home with his parents and both sets of grandparents.</p> <p>Have a look at his Family tree.</p> <p>There is also a family tree of the Royal Family. How many names do you recognise?</p> <p>Discuss who is in your family. Create a family tree using the ‘My Family Tree’ Sheet.</p>
	<p>Maths- Check your change</p> <p>Complete the ‘Check Your Change’ worksheet. There is a One Pound version and a harder ‘Challenge’ sheet.</p> <p>We recommend using another sheet to show your working out.</p> <p>What methods will you use?</p>	<p>Reading/Maths</p> <p>Bug Club or Mathletics Time</p> <p>Key word Practice</p> <p>Year 1 & 2 Common Exception words (see school website)</p>

		<p>Choose 5 key words and write them in rainbow colours on a piece of paper, in chalk or with your magic finger on your hand.</p> <p>Times tables Practice your 2's, 5's and 10's times tables</p>
Thurs	<p>Literacy- Loompa Land Read the description of Loompa Land.</p> <p>Draw a picture of what you think Loompa Land would look like using the description.</p> <p>Use a ruler to add labels to your picture. Make sure to add interesting adjectives to your labels.</p>	<p>Geography - Where does chocolate come from? (powerpoint)</p> <p>Have a look at the world map on the presentation. Use your continent knowledge. Europe, Asia, North America, South America, Africa, Australia, Antarctica</p> <p>Finally, watch this video about cacao: https://www.youtube.com/watch?v=Khdz2Stp2ZQ</p>
	<p>Maths - – Word Problems Look at the 'Wonka Shop Price Labels'</p> <p>You only have 10p.</p> <p>Read the word problems on the 'Change from 10p' Sheet.</p> <p>Find out how much change you would have for each question. You can show your working out on another sheet.</p> <p>For some questions you may need to add two prices together first before you find the change.</p>	<p>Art/ DT</p> <p>Design a Lickable Wallpaper!</p> <p>Read the extract from Charlie and the Chocolate Factory on the 'Lickable Wallpaper' powerpoint. What do you notice about the examples?</p> <p>Use your own resources to create your own repeating pattern for a lickable wallpaper.</p> <p>There is a template for you to use on the website or you can use your own paper.</p>
Fri	<p>Literacy - Oompa Loompas Use the Simile and Adjective Powerpoint to remind you what each are used for. Can you complete the sentences in the slides?</p> <p>Complete the worksheet to describe the Oompa Loompa using similes and adjectives.</p>	<p>PE- Dance Learn the Oompa Loompa Dance (Images and links on the school website)</p> <p>Can you follow the choreography? You could even include your own Oompa Loompa style moves.</p> <p>Challenge: perform your dance to someone or make a video.</p> <p>RE Gratitude Prayer Activity (on school website) Parents should be aware that their children may want to talk about their worries and find it difficult to find</p>

		<p>positive things to thank God for, depending on their personal circumstances.</p> <p>Gently encourage them to find one good thing to notice, it will help them.</p>
	<p>Maths - Money</p> <p>Here is another fun money game where you can total up different prices to find the total. https://www.topmarks.co.uk/Flash.aspx?f=PrizeLists5</p> <p>Look at the 'Wonka Shop Price Labels'</p> <p>Can you find all the answers to the 'Wonka word problems'?</p>	<p>PSHE</p> <p>Complete the Covid 19 Time Capsule Activity (on school website)</p> <p>Complete the details about yourself</p> <p>Think about all the special occasions during Lockdown and some of the positives</p> <p>Make a poster about this historical time</p> <p>How do you feel? Write a letter to yourself! Dear me....</p> <p>Interview someone in your household</p> <p>You can continue this as an ongoing activity at your own leisure</p>