

	Year 2 Weekly Overview w/c 11.5.20	 
Mon	<p>Literacy Look at the 'How to write a good story checklist' on the school website.</p> <p>This week you are going to think about writing your own story. To become a real author, you will need to plan what you are going to write first.</p> <p>Who and Where? Today think about what characters you would like to use in your story. Then think about where you would like your story to be set. Use 'Planning Character and Setting sheet' from the school website.</p> <p>Remember: You can 'magpie' ideas from George's Marvellous Medicine or another book you have read.</p> <p>Maths <u>Fact families- addition and subtraction bonds to 20</u> This week we will be revisiting addition and subtraction.</p> <ol style="list-style-type: none"> 1. Starter: https://www.topmarks.co.uk/number-facts/number-fact-families Click on '+ and -' (up to 20) Can you use the numbers to make two addition number sentences and two subtraction sentences? 2. https://whiterosemaths.com/homelearning/year-2/ This week we will be using resources from Week 3 (w/c 4th May). There is a video lesson if you would like to watch it plus answer sheets to check your work when you are finished. 3. Activity Sheet: Use the White Rose 'Fact Family' sheet from the school website. Remember to use what you know about number bonds within 10 to help you work out higher number facts. 	<p>Music https://charanga.com/yumu/login Log on to Charanga YUMU using your Well done 19 Jellyfish and 12 Dolphins have logged on so far. You could:</p> <ul style="list-style-type: none"> • Go on Recorder World and learn to play your recorder. <p>Or</p> <ul style="list-style-type: none"> • Start the 'Friendship Song' Unit with 'Step 1' <p>You need to click on the different activities on the right hand side, starting with 'Listen and Appraise' Click on the buttons at the bottom e.g. 'appraise' & 'fast facts' for things to think about.</p> <p>Reading Comprehension Use the 'George's Marvellous Medicine Reading Activity' sheet from the website.</p> <p>When you have finished, watch part 4 of the Rik Mayall story telling. https://www.youtube.com/watch?v=uXwBnWLl1ec</p>
Tues	<p>Literacy Use the 'Story Map Sheet' from the school website.</p>	<p>Science Use the 'Animal Habitats Tally and Graph Sheet' from the school website.</p>

	<p>Today plan what will happen in the beginning and build-up of your story.</p> <p>Remember to use the checklist from yesterday to help you.</p>	<p>Remember on a tally chart, after 4 marks you cross through to represent a number 5.</p>
We d	<p>Maths <u>Compare Number Sentences</u></p> <ol style="list-style-type: none"> 1. Starter: Watch the greater and less than symbols song to remind you what each sign means. https://www.youtube.com/watch?v=M6Efzu2slal 2. https://whiterosemaths.com/homelearning/year-2/ <p>Week 3 Lesson 2 You can watch the video to help you understand or go straight onto the sheet if you feel confident.</p> <ol style="list-style-type: none"> 3. Use the 'Compare number sentences' sheet from the school website <p>Remember: To check which way round the < and > signs go. Also be careful when completing missing number problems.</p>	<p>Spellings</p> <p>Have a look at this week's 'Chilli Challenge Spellings 6' on the school website. Choose which level of challenge you want to try this week.</p> <p>Spicy: https://spellingframe.co.uk/spelling-rule/115/3-oy</p> <p>Hot: https://spellingframe.co.uk/spelling-rule/90/13-Adding-ed-ingAdding-ed-ing-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it-er-and-est-to-a-root-word-ending-in-y-with-a-consonant-before-it</p> <p>Flaming Hot: https://spellingframe.co.uk/spelling-rule/98/21-The-sound-spelt-or-after-w</p> <p>Practice your spellings in whatever way you learn best.</p> <p>Ideas include:</p> <ul style="list-style-type: none"> -Look, cover, write, check -Using chalk outside -Use different coloured pens -Create a rhyme or song -Put the words up in your house to look at throughout the week.
	<p>Literacy</p> <p>Starter: All good stories have a 'problem'. This is what makes them interesting. Can you think of the problem in the 'Gingerbread Man' story? What other problems can you remember from stories you have read?</p> <p>Use the 'Story Map Sheet' from yesterday. Read back what you planned yesterday.</p> <p>Today plan what 'problem' your characters will face and how they will fix or resolve the problem.</p> <p>Remember to use the story checklist to help you.</p>	<p>History</p> <p>Watch the Florence Nightingale Learning clip and discuss who she was and why she wanted to become a nurse https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39</p> <p>Listen to the story carefully https://www.bbc.co.uk/teach/class-clips-video/true-stories-florence-nightingale/z68fcqt</p> <p>There is a timeline to help you remember key moments in her life</p> <p>Complete the Factfile about Florence nightingale</p>

	<p>Maths Related Facts</p> <ol style="list-style-type: none"> 1. Reflect: Think about what you learnt on Monday and Tuesday. Do you feel confident? Which part did you find the most tricky? 2. https://whiterosemaths.com/homelearning/year-2/ <p>Week 3 Lesson 3 You can watch the video to help you understand or go straight onto the sheet if you feel confident.</p> <ol style="list-style-type: none"> 3. Use the 'Related Facts' sheet from the school website <p>Remember: Check your work when you are finished. Reread the question and check if your answer makes sense.</p>	<p>Reading/Maths</p> <p>Bug Club or Mathletics Time</p> <p>Key word Practice Year 1 & 2 Common Exception words (see school website)</p> <p>Choose 5 key words and write them in rainbow colours on a piece of paper, in chalk or with your magic finger on your hand.</p> <p>Times tables Practice your 2's, 5's and 10's times tables</p>
<p>Thurs</p>	<p>Literacy</p> <p>Starter: Read back what you have planned so far. Have you had any new ideas? What else can you add in?</p> <p>Today plan how your story will end using your story plan sheet.</p> <p>Remember to use the story checklist to help you.</p>	<p>Geography</p> <p>Look at and talk through the UK Cities Powerpoint (on school website)</p> <p>And watch the Intro Learning Clip https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv</p> <p>Complete the UK cities activity Name the Capital City of each UK country and match the correct flag</p>
	<p>Maths Add and Subtract Ones</p> <ol style="list-style-type: none"> 1. Starter: https://www.topmarks.co.uk/maths-games/daily10 Click on Level 1 --> Addition --> Up to 10 – adding ones <u>or</u> Up to 20-adding ones. You can change how long you have to answer each question. You could keep trying to get faster each time! 2. https://whiterosemaths.com/homelearning/year-2/ <p>Week 3 Lesson 4 You can watch the video to help you understand or go straight onto the sheet if you feel confident.</p> <ol style="list-style-type: none"> 3. Use the 'Add and Subtract 1s' sheet from the school website. <p>If you have a number line or hundred square at home you could use this to help you for questions 4 and 5. You could also use any small toys or counters to help you too.</p> <p>Here is a link to a hundred square you could use on-screen too.</p>	<p>Reading Read a book from home.</p> <p>Is it a picture or chapter book? Is it fiction or non-fiction? Do you know any other books by that author or illustrator? Does the book remind you of any other books you have read before?</p> <p>Creative Toilet roll creations www.redtedart.co.uk</p> <p>Make a puppet, binoculars or a funny/favourite character from a toilet roll. See the website above for some great ideas! Share a picture on the school Facebook page.</p> <p>😊</p>

	https://www.topmarks.co.uk/learning-to-count/paint-the-squares	
Fri	<p>Literacy</p> <p>There are lots of different ways of starting a sentence. To make your writing more interesting, you will need to use a variety of different sentence starters throughout your story.</p> <p>Play the 'Sentence Opener Game'. You will need a dice.</p> <p>Have a look at the 'Sentence Opener Word Mat' for more ideas.</p>	<p>RE</p> <p>Have a go at the RE Quizzes about Religious symbols</p> <p>https://www.educationquizzes.com/ks1/religious-education/religious-symbols/ and Biblical characters</p> <p>https://www.educationquizzes.com/ks1/religious-education/biblical-characters/</p> <p>Design an RE poster about a biblical character, write what you know about them?</p>
	<p>Maths Problem Solving</p> <ol style="list-style-type: none"> 1. Starter: https://www.topmarks.co.uk/maths-games/daily10 Start with Level 1 --> addition --> bonds to make 20. 2. https://nrich.maths.org/7281&part=1 <p>Ask someone to help you read and explain the Add and Take-Away Path. Can you work out the scores that William and Thea had for each route?</p> <ol style="list-style-type: none"> 3. Download the 'Add and Take-away Path' sheet from the school website to try out some of your own paths. 	<p>PSHE</p> <p>JIGSAW Stuck at home</p> <p>Story Fowleys Wings</p> <p>https://families.jigsawpshe.com/stuck-at-home-1/</p> <p>Listen to the story, talk about what you wanted to become as a child, then discuss your child's Dreams and Goals for the future. Ask questions on page linked</p> <p>Draw some wings like Fowleys and write on their ambitions for the future.</p> <p>Calm me time (use same link above)</p>