

End of Key Stage Assessments

Heather Ridge Infant School

January 2020



A warm welcome

Aims For Today's Session...

- ▶ Explain school arrangements for Key Stage 1 SATS (end of Key Stage Assessment)
- ▶ Test Administration Guidance
- ▶ How we *all* support the children
- ▶ Questions and answers
- ▶ Opportunities to explore sample test materials



Children are formally assessed at the end of each Key Stage

- ▶ EYFS- Reception- 4-5 years
 - ▶ KS1- Year 2- 6-7 years
 - ▶ KS2- Year 6 -10-11 years
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- ▶ End of Key Stage Assessments are carried out to support the teachers assessment and to add evidence of their overall attainment.



KS1 Assessment Arrangements

- ▶ The new national curriculum is focused on depth and breadth of knowledge rather than quantity.
- ▶ The children will be assessed against the end of year expectations
- ▶ Year 2 are assessed in reading, writing, grammar, spelling, maths and science
- ▶ Pupils are assessed in two ways- tests and teacher assessment
- ▶ The tests are to inform teacher assessment
- ▶ Teacher assessment is reported to the Local Authority at the end of June.
- ▶ Pupils will take the tests during May 2020.
- ▶ Moderation may occur to ensure consistency of data and verify judgements.



KS1 Assessment Arrangements

- ▶ At the end of Year 2, children will take tests in:
- ▶ Reading
 - Paper 1 : Combined reading prompt and answer booklet.
 - Paper 2: A reading booklet and a reading answer booklet.
- ▶ Maths
 - ▶ - Paper 1 - Arithmetic
 - Paper2 - Reasoning
- ▶ There is no formal 'writing' task. Children are continually assessed throughout the year and evidence is gathered. They have to write in a range of genres and for different purposes



Test Administration Guidance

- ▶ WE DO NOT REFER TO THE SATS AS TESTS - At Heather Ridge, we feel very strongly that the children must not become anxious or upset by the SATS. We would appreciate your support in this.
- ▶ We keep the process for the children very informal in the classroom and talk about 'Special booklets'
- ▶ We do prepare the children to be familiar with the layout of the booklets and the language used in the booklets - however , we remain on curriculum and "do not teach to the test."
- ▶ We explain to the children that we need to do these booklets to let us know what the children already know and what we, as teachers need to teach them.



Test Administration Guidance

- ▶ As a school we decide HOW to administer the tests.
- ▶ They may be administered to groups or individual pupils over a number of days.
- ▶ Miss Elliott, Mrs. Best and Mrs. Brooks will organise the timetable.
- ▶ Mrs Brooks and Mrs Best will administer the tests with Miss Elliott's supervision.
- ▶ Alongside the SATS/KSA we run a fun, creative topic with the L.S.A's
- ▶ The SATS will be taken in either the classroom or the Learning Den
- ▶ If your child is unwell - Access arrangements will be made upon their return.
- ▶ PLEASE make every effort to ensure that your child/ children are in school on these days. Having breakfast and good quality sleep is also essential.



Reading

- ▶ The reading test for Year 2 pupils will involve two separate papers:
- ▶ Paper 1 consists of a selection of texts 400- 700 words, with questions interspersed.
- ▶ Paper 2 includes a reading booklet of a selection of passages (800-1100 words). Children will write their answers in a separate booklet.
- ▶ The text in the reading papers will cover fiction, non-fiction and poetry.
- ▶ There will be a variety of question types:
- ▶ Multiple choice
- ▶ Ordering
- ▶ Matching
- ▶ Labelling
- ▶ Find and copy
- ▶ Short answers
- ▶ Open-ended answers e.g. give two reasons.



Mathematics

- ▶ The Maths test is made up of 2 papers
 - ▶ Paper 1- Arithmetic
 - ▶ Paper 2- Reasoning.
- ▶ There will be a variety of question types:
 - ▶ multiple choice
 - ▶ true or false
 - ▶ constrained e.g. completing a chart or table.
 - ▶ Less constrained e.g. where children have to show or explain their method.
- ▶ The children WILL have to show their working for some of the questions
- ▶ Children will not be allowed to use any maths aids.





What can you do?

- ▶ Praise and encourage!
- ▶ Support at home with home learning, reading, spellings, times tables.
- ▶ Read! Please listen to your child read as much as possible - share books, talk about them, raise questions (We will be sending out a reading prompt sheet for their comprehension of the text they are reading)
- ▶ Use everyday activities to help develop their maths skills - especially measures (telling the time, looking at weight, length and capacity) Ask for an answer, but more importantly as HOW they got that answer - can they explain their reasoning - This is so very important in their understanding
- ▶ SATS past booklets are available to download online (www.gov.uk/government/collections/national-curriculum-assessments-practice-materials)
- ▶ CPG books are available from bookshops/ Amazon etc. These are very reasonable and compatible to the format and style of the SATS papers. PLEASE do not feel you have to go out and buy/ download all of these. We will be working on them in school.
- ▶ Encourage confidence in your child's/ children's ability to do well and to have a go!
- ▶ Ensure your child/ children are well rested and have a filling, sustainable breakfast

Results

- ▶ The SATS score are used to inform our overall End of Key Stage assessment of your child/ children.
 - ▶ From 2016, test scores will be reported as 'scaled scores'.
- ▶ What is meant by 'scaled scores'?
 - ▶ 100 will always represent the 'national standard'.
 - ▶ A child who achieves the 'national standard' (a score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.
- ▶ If your child performs extremely well or not quite as we would have expected we will use the test as additional evidence, however, ultimately we look at their overall achievements.
- ▶ The data will be submitted to the local authorities and this information will be forwarded to your child/ children's junior schools.
- ▶ You will have your annual written report in the summer term with the overall assessments.
 - ▶ Working towards end of year expectations, working at end of year expectations, greater depth



Questions?



Time to browse the
sample tests.

