

Starfish and Seahorses Timetable for w/b 13/7/20



Week Beginning: 13/7/20 Topic: The Gruffalo

Hello Starfish and Seahorses!

Here is the timetable for this week's learning. It is based on the book The Gruffalo by Julia Donaldson. I'm sure many of you know this story already! Listen carefully to the story on Youtube (see link below) and see if you can hear the rhyming words! Make a Gruffalo collage, a logpile house for snake or even some Gruffalo cupcakes! Enjoy the activities and try and fit in some reading and maths too but it is very flexible! Keep safe and well!

Please upload what you can to Tapestry as we would love to see/comment on what you have been doing!

DAY	DAILY ACTIVITIES				
Monday	Phonics/ Reading: er sound				
	(Phase 3 review ai/ ee /oa/ long oo/ ar/or/ ur/ ow/oi sounds)				
	Watch "Geraldine the giraffe learns er" (see link below)				
	Practise the Teddy Bear word and sound cards!				
	Read a book from Bug Club or a book from home.				
	Maths: Heavy/Light - collect some objects from around the house and				
	see if you can guess which is heaviest/lightest. Check with weighing scales.				
	Were you right?				
	Tick the animal that is heaviest (see worksheet).				
	Literacy: Listen to the story of The Gruffalo By Julia Donaldson and Axel				
	Scheffler (read by Jenny the Story Lady)				
	Science: Make Gruffalo cupcakes! See the recipe.				
Tuesday	Phonics/ Reading: er sound				
	(Phase 3 review ai/ ee /oa/ long oo/ ar/or/ ur/ ow/oi sounds)				
	Read the sentences and find the er sound in Surfer Girl (Starfall) - see				
	link below.				
	Practise the Teddy Bear word and sound cards!				
	Read a book from Bug Club or a book from home.				
	Maths: Look at the Lighter/ Heavier PPT and try to work out which object				
	is heavier/lighter. Find a book and draw 3 things heavier than the book and				
	3 things lighter than the book. Is a balloon heavier or lighter than a book?				
	Are large objects always heavier?				
	Literacy: Draw a story map of The Gruffalo. Where did the mouse go?				
	Which animals did he meet? (see Gruffalo story map to help you). Can you				
	label your story map?				
	Topic/Creative: Make a Gruffalo collage (see example below)				
	Song: The Gruffalo song; Join in with this song, the words are on the				
	screen! (see link below)				
Wednesday	Phonics/ Reading: er sound				
	(Phase 3 review ai/ ee /oa/ long oo/ ar/or/ ur/ ow/oi sounds)				
	Find and write the er words (see sheets)				
	Practise the Teddy Bear word and sound cards!				
	Read a book from Bug Club or a book from home.				

	Maths: Can you add the woodland creatures together? (see sheet) Literacy: Talk about the story of The Gruffalo. Can you remember what happened first? What happened next? Use the picture sequencing cards to help you. Challenge: Write a simple sentence under each picture. Topic/ Creative: Draw a picture or paint of your favourite part of the Gruffalo story.
Thursday	Phonics/ Reading: er sound (Phase 3 review ai/ee/oa/long oo/ar/or/ur/ow/oi sounds) Use the phoneme spotter sheet and colour in all the er words (see below) Practise the Teddy Bear word and sound cards! Maths: Try the Treasure hunt activity. Count the woodland creatures on the picture cards and record on the sheet. Literacy: Play tricky word bingo (see sheets). Use the colour boards as a base and cut up the counters (words). Place the counters face down and take it in turns to pick up a card, read the word and see if you can match it to your colour board. The winner is the one who covers all the words on their board! Science: Make a logpile for your snake in your garden or in the woods! (see example below) Song: Walking in the forest (sung to the tune of Row, row, row your boat)
Friday	Phonics/ Reading: er sound (Phase 3 review ai/ ee /oa/ long oo/ ar/or/ ur/ ow/oi sounds) BBC Bitesize - er sound - listen to the wizards and the er sound. Practise the Teddy Bear word and sound cards! Read a book from Bug Club or a book from home. Maths: Play a subtraction maths game on Topmarks (see below) Literacy: Play a game of Dragon's Den on Phonicsplay (see link below). Sort the alien words from the real words. Start at reviewing all Phase 2 words and then move on to Phase 3. Topic/Creative: Go for a walk in the woods (or in your garden). Can you retell the story of the Gruffalo in your own words?

Links to websites...

Monday Phonics - Geraldine the giraffe learns er (as in her)

https://www.youtube.com/watch?v=KK8_kUg3454

Monday Story - The Gruffalo

https://www.youtube.com/watch?v=cHn1Tzm8Sak

Tuesday song - The Gruffalo song

https://www.youtube.com/watch?v=5ZfEIX2lhII

Tuesday - Starfall (Surfer girl)

https://www.starfall.com/h/ltr-classic/?mg=m

Friday - Topmarks -

https://www.topmarks.co.uk/subtraction/subtraction-to-10

Friday - Phonics/reading

https://www.phonicsplay.co.uk/resources/phase/2/dragons-den

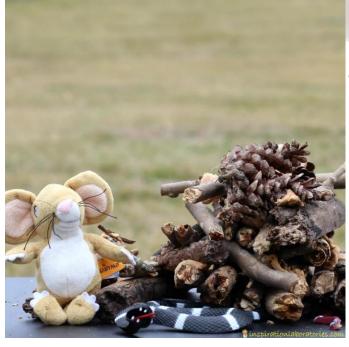
Activity Examples...



Make a Gruffalo collage!



Make delicious Gruffalo cupcakes!



A logpile for snake!