



Starfish and Seahorses Timetable for w/b 22.6.20



Week Beginning: 22/6/20

Topic: Little Red Riding Hood

Hello Starfish and Seahorses!

Here is the timetable for this week's learning. It is all about Little Red Riding Hood! There are some exciting activities to do - baking cakes, drawing a map and even making a wanted poster of the wolf! As we have said before, you can choose which activities you would like to do and when you do them. It is very flexible! It would be great, though, if you can fit in some maths learning and reading regularly. Enjoy your exercise and keep safe and well!

Please upload what you can to Tapestry as we would love to see/comment on what you have been doing!

DAY	DAILY ACTIVITIES
Monday	<p>Phonics/ Reading: ur sound -as in hurt (Phase 3 review ai/ ee /oa/ long oo/ ar/or sounds)</p> <p>Watch "Geraldine the giraffe learns ur" (see link below)</p> <p>Practise the Teddy Bear word and sound cards!</p> <p>Read a book from Bug Club or a book from home.</p> <p>Maths: Odd and even numbers explained by 2 cheeky monkeys on BBC bitesize (see link below). Collect together some small objects (toy cars, buttons) and grab a handful, count carefully and then see if there is an odd or even number (can they be shared equally between 2 children? Is it fair?) Repeat using a different number of objects. Use the number line to help you (see sheet)</p> <p>Literacy: Little Red Riding Hood read by Miss Randall (see link below)</p> <p>Science: Bake some cupcakes for Granny! See the cupcake recipe.</p>
Tuesday	<p>Phonics/ Reading: ur sound (Phase 3 review ai/ ee /oa/ long oo/ ar/or)</p> <p>Ask a grown up to write the following list of words on cue cards: hurt zurt thurt burn fur churt burst nurse</p> <p>Children to sort them into two piles... real words (those we know) and nonsense words (those we can still sound out but they aren't real!)</p> <p>Sort the real and alien words by colour (see sheet)</p> <p>Practise the Teddy Bear word and sound cards!</p> <p>Read a book from Bug Club or a book from home.</p> <p>Maths: Play a game on Topmarks (see link below). Can you knock down the coconuts that are odd or even numbers? Use the odd and even number line to help you.</p> <p>Literacy: Cut up the sequencing story pictures and retell the story in your own words! (see sheet)</p> <p>Topic/Creative: Draw a story map of the route that Little Red Riding took to Grandma's cottage (see example below).</p>
Wednesday	<p>Phonics/Reading: ur sound (Phase 3 review ai/ ee /oa/ long oo/ ar/or sounds)</p> <p>Watch "Alphablocks - recapping the ur sound (link below)</p> <p>Practise the Teddy Bear word and sound cards!</p> <p>Read a book from Bug Club or a book from home.</p>

	<p>Maths: Play an odd/even number game (2 players). You will need the number cards with spots on for this (see sheets). You could just use the cards to 10 or 20 if you wish. One of you is Odd and the other is Even. Turn the number cards face down and take it in turns to pick a card. If it is one of your numbers you keep it, if not put it back face down. The winner is the one who wins 5 cards first! You can use the number line to help you find the odd and even numbers..</p> <p>Literacy: Use the storyboard to write a simple sentence under each picture. (see worksheet). You can use the word mat to help you.</p> <p>Topic/ Creative: make finger puppets of the characters (see sheet). Retell the story using the puppets! As an alternative, make the characters from tubes (see image below).</p>
Thursday	<p>Phonics/Reading: ur sound (Phase 3 review ai/ ee /oa/ long oo/ ar/or sounds) Use the phoneme spotter sheet and colour in all the ur words. Practise the Teddy Bear word and sound cards!</p> <p>Maths: Odd and even booklet (see if you can find the odd and even numbers) See booklet.</p> <p>Literacy: Handwriting- Use the alphabet sheet to practise lower case letters and capital letters. You can trace over the top of the letters in different colours or practise on a sheet of paper or whiteboard. Write a Wanted poster for the wolf (see sheet).</p> <p>Creative/ Topic: Draw Little Red Riding Hood and the wolf using a youtube clip to help you (see link below)</p> <p>Song: 5 Currant Buns in a Baker's shop (see link below).</p>
Friday	<p>Phonics/Reading: ur sound (Phase 3 review ai/ ee /oa/ long oo/ ar/or sounds) Practise the Teddy Bear word and sound cards! Read a book from Bug Club or a book from home.</p> <p>Maths: Continue the Odd and even booklet (see if you can find the odd and even numbers) See booklet.</p> <p>Literacy (Drama /speaking and listening): Listen to the story again and act out the story with members of your family. You may need to be more than one character. Use props if you have them!</p> <p>Story: Listen to the story of Little Red Riding Hood (see link below) Little Red Riding Hood read by Miss Randall (see link below)</p>

Links to websites...

Monday Phonics - Geraldine the giraffe learns ur

<https://www.youtube.com/watch?v=OuVVJXbc870>

Monday Story - Little Red Riding Hood read by Miss Randall

<https://www.youtube.com/watch?v=4qNz8tHtJt0>

Monday - Maths - Odd and Even numbers (BBC bitesize)

<https://www.bbc.co.uk/bitesize/topics/zknsqk7/articles/zt4jj6f#zcttycw>

Tuesday Maths - Topmarks; Choose Coconut odd and even

<https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>

https://www.youtube.com/watch?v=OHK3Q0-a3iI&list=PLEYaCeZs_A3S9OJtMhFh3-0XUWi2dHUyZ

<https://www.youtube.com/watch?v=-mi79hRcSXI>

<https://www.youtube.com/watch?v=TPjDoaheqBY>

<https://www.youtube.com/watch?v=OW86K1jBJFI>

[illegible]

Three handcrafted puppets made from cardboard tubes. The first puppet on the left has a white pom-pom head, a smiling face, and a blue and yellow floral body with white lace. The middle puppet is a girl with a red hood, brown braided hair, and a pink polka-dot body. The third puppet on the right is black with large white eyes and a jagged mouth. A small woven basket with a green and white striped egg is in front of the girl puppet.

Make the characters using toilet roll tubes

