

Literacy

Writing

- Independent writing/mark making
- Name writing
- Drawing family and labelling
- "I can..." writing
- Red, White, Blue labelling
- Autumn words & picture
- Introducing cursive letter formation

Word Reading and Comprehension

- Assess pure phonic sounds
- Reading assessment/first book
- Visit Library
- Shared reading of stories
- Phonics - Letters and Sounds Phase 1
- Phonics - Letters and Sounds Phase 2
- Rhythm and Rhyme
- Body percussion
- Alliteration

Communication and Language

Listening, Attention and Understanding

Speaking

- Circle time
- Environmental and Instrumental sounds
- Speaking and listening to others/small groups
- Talk about new friends to class
- Listening to nursery rhymes
- Joining in with repeated refrains

Physical Development

Fine Motor Skills

- Pencil grip, handwriting, letter formation in name, drawing
- Scissor skills, gluing and junk modelling

Gross Motor Skills

- Safely negotiating outdoor space and equipment
- Moving with confidence in a range of ways with a variety of equipment
- Ball skills and balancing

Understanding the World

The Natural World

- Signs of Autumn
- Introduce seasons and weather
- Differences, similarities and changes in the environment
- Autumn walk

People, Cultures and Communities

- Birthdays
- Where I live
- Harvest

Past and Present

- Family
- How they have changed since they were a baby
- Growing up sequencing

Marvellous Me

Making friends, working with others and
learning routines

RECEPTION

Autumn 1 2021



Mathematics

Number

- Subitise quantities to 5
- Counting and recognising numbers
- Ordering numbers
- Keeping track 1:1 counting
- Number songs and rhymes

Numerical Patterns

- Comparing amounts
- Continue and make patterns
- Name and recognise 2D shapes, make repeated patterns
- Verbally count

Personal, Social and Emotional Development

Self-Regulation

- Feelings about starting school
- Begin to take turns
- Follow a simple instruction
- Give focused attention

Building Relationships

- Initiating new friendships
- Sharing resources
- Building self-confidence/asking for help
- Extending play to groups
- Managing own feelings and awareness of the feelings of others

Managing Self

- Encouraging independent self-care
- Putting on coat and jumper/cardigan
- Eating a variety of healthy food
- Introduce class rules
- Be confident to try new activities

Expressive Arts & Design

Creating with Materials

- Independent use of creative area
- Selecting appropriate art resources and using safely
- Explore colours and colour mixing
- Paint self-portrait
- Exploring textures
- Share their creations and how they made them
- Use a variety of construction materials

Being Imaginative

- Singing nursery rhymes and clapping simple rhythms
- Respond in an imaginative way to music
- Exploring different instruments and their sounds
- Charanga marching beat
- Role play
- Small World