

Year 2 Weekly Overview w/c 6/7/20





Mon

Literacy

Watch the short film about the meerkats and their precious fruit. 'Catchit' Tell the story from the meerkats point of view.

Print off the Meerkat paper and Time Connectives resource to help you get started.

Describe the events of the story. Use time connectives in your writing, as well as Capital letters, adjectives, adverbs and full stops.

Bonus points for exclamation, question marks and conjunctions!

https://www.literacyshed.com/catchit.html

Music

https://www.bbc.co.uk/teach/supermove rs/ks1-english-prefixes-and-suffixes-withmonty-mole/zm2rhbk

Have fun singing the Prefix and Suffix Supermovers song.

Maths -

Supermovers- capacity & volume

https://www.bbc.co.uk/teach/supermovers/ks1 -maths-capacity-volume/zj8njhv

Do you remember what you learnt last week about capacity?

Look back over your work to remind you and discuss it with someone in your house.

Try the 'Capacity Quiz' powerpoint. How did you do?

Complete the 'Colour the measuring jug' worksheet.

Science

Do you know what climate change is?

Learn about our earth by reading thrught the 'Climate Change' powerpoint on the school website.

Using the 'Climate Change Matching' Sheet. Cut and stick the definitions to the pictures and words.

Remember you can look back through the powerpoint to help you find the answer.

Tues

Literacy

https://www.literacyshed.com/catchit.html

Rewatch the 'catchit' short film from yesterday's literacy.

Today you will be writing a monologue From the vultures point of view. (speech of the vulture talking to himself about what happened in the film) Think about how he felt about the meerkats and the fruit and what he might say to the meerkats.

Reading Comprehension – Our Beautiful Blue Planet

Look at the Comprehension Dog posters to help you remember what each dog reading skill is:

Vocabulary Victor Rex Retriever Sequencing Suki Inference Iggy Predicting Pip

Choose either step 1, step 2 or step 3 reading skills activity. Each question has a picture of the reading dog to help remind

Use 'kiddle' to find out about vultures first. Are they happy, grumpy, kind, or hungry birds?

https://www.kiddle.co/

There is a Senses word mat to help you decide about what he can see, hear, feel and smell in the desert.

Write your monologue on the Monologue paper on school website

you what you need to do to answer the question.

Maths -

https://youtu.be/fXf4KdfNhF0

Watch this funny video about capacity.

There are 1000 ml in a litre. Have a go at this quiz, can you estimate the volume of the containers.

https://www.educationquizzes.com/ks1/maths/year-2-measurements-capacity/

Complete the 'Litres activity cards'. There are 3 levels of challenge for this activity: deep, deeper, deepest.

Make sure you push yourself to use your reasoning skills and choose an appropriate challenge.

Spellings

Have a look at this week's 'Chilli Challenge Spellings 13' on the school website. Choose which level of challenge you want to try this week.

Practice your spellings in whatever way you learn best.

Ideas include:

- -Look, cover, write, check
- -Using chalk outside
- -Use different coloured pens
- -Create a rhyme or song
- -Put the words up in your house to look at throughout the week.

Med

Literacy

Describe the desert setting in the film using appropriate adjectives. Click on the link to watch again if you wish to.

https://www.literacyshed.com/catchit.html

Look at the desert powerpoint to help you think more in detail about what a desert might be like. Note some of the sights and animals that may be present.

Use the Setting Description Resource on the school website to write about the plain. Desert paper is provided on the school website to write about the setting of the film 'Catchit'.

Art

Learn how to draw a funny cactus. You could draw these in your book about deserts to add some fun!

Watch and draw with the video.

https://www.youtube.com/watch?v=mrr
WHc1cp5s

Geography

Read about desert by following the link

https://www.theschoolrun.com/homework-help/desert-habitats

You could make a fact file about deserts to include in your non fiction book you

| _ | | are writing. Use the desert paper for facts or A4 if you are drawing pictures. |
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| | Maths - Temperature | Reading/Maths |
| | Learn about temperature by looking at the 'Blowing hot and cold' powerpoint. | Bug Club or Mathletics Time |
| | Mark the temperatures on the thermometers in | Key word Practice Year 1 & 2 Common Exception words http://www.ictgames.com/littleBirdSpelling/ |
| | the 'Cold snap' worksheet | Times tables |
| | | Practice your 2's,5's and 10's times tables Play 'Hit the Button' for the times tables you have been learning. https://www.topmarks.co.uk/maths-games/hit-the-button |
| Thur | Literacy | Geography |
| S | Read the Animal facts on the school website and make a non-fiction book about Desert animals using plain A4 paper or the desert paper on the school website (as used before). Try to put as many useful facts about your animals and find some more if you can; using kiddle or your own reading. https://www.kiddle.co/ Make a front cover, contents page and an index page to help the reader find the | Read about desert by following the link https://www.theschoolrun.com/homework-help/desert-habitats You could make a fact file about deserts to include in your non fiction book you are writing. Use the desert paper for facts or A4 if you are drawing pictures. |
| | index page to help the reader find the content. A glossary explains new words and their meaning. You could include this too. Remember, real authors will always check their spelling in perfect and their facts are correct. You could include some funny facts too! | |
| | Maths Put your knowledge of reading scales to work! Choose either a 1star, 2 star or 3 star challenge on the 'read scales with unmarked divisions' worksheet. | PE Samba Carnival Dance https://imoves.com/home-learning/1341 Learn 4 dance moves and put them |

Remember to check what the scale is going up

in and what each line represents.

Learn 4 dance moves and put them

together to create a samba dance routine.

| Fri | Literacy | RE |
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| | Choose a desert animal and cut out the facts to label them correctly. You will need to read the labels very carefully. Do more than one if you would like to. You can find them uploaded to the school website. Colour in the correct colours. | |
| | Maths | PSHE |
| | Read the scales booklet | Look at the New school powerpoint on the website. |
| | | Draw a leaf and cut it out. |
| | | On one side of the leaf write or draw -one thing that you like about being youone thing that you are looking forward to about getting older -one thing you would like to change next year and how you are going to do it. |
| | | On the other side -explain how you feel about getting older and facing new changes. |