

Literacy Development

Writing:

- Retelling stories
- Recounting events
- Labelling and lists
- Descriptive writing
- Map making
- Letter writing
- Cursive print

Reading:

- Segmenting and blending words
- Reading scheme books/Library books
- Describing main setting, event and character
- Guided reading

Phonics:

- Phase 3 Consonant & Vowel digraphs: ch, sh, th ng, ai, ee, igh, oa, oo, ar, or, ur, ow
- Bug Club
- Jolly Phonics
- Reading key words (phase 2 & 3)
- Writing key words (phase 2)
- Rhyme & Alliteration cont.

Speaking and Listening:

- 'Show Me Tell Me' Books
- Story CDs
- Talk Partners
- Learning poems by heart

Personal, Social and Emotional Development

- Building self-confidence and self-awareness
- Making relationships, managing feelings and behaviour
- Re-visit Class Charter
- Dreams and Goals
- What makes a place special?
- Circle Time

Physical Development

Moving & handling: Equipment and Materials

Handwriting; cursive print, letter formation, name, patterns, tracing, threading, gluing, cutting and malleable play

Health and self-care: Toilet/lunchtime routines, changing for PE, reinforcing washing hands and road safety

Playground Games: Throwing and catching skills

Gym: Positional movements/ small apparatus

'Real PE': Fundamental movement skills linked to stories

Ahoy There! (Pirates and Mermaids)

Reception
Spring 1 2020



Mathematics

Number:

- Counting to 20 and beyond
- Recognising and writing numbers to 10/20
- Sequencing 0-20 – find the missing number
- Finding total of 2 groups
- Begin to record addition and use relevant language
- Comparing sets /estimating numbers - using language of 'more' and 'fewer' (less)
- Introduce subtraction - finding 1 more/less than group of 5, 10
- Number bonds to 5/10

Shape, Space & Measures:

- Time language - sequencing events/seasons/days of the week
- Comparison of length, weight, capacity
- Describing 3D shapes-how many corners/vertices/edges/faces?
- Directional vocabulary and symbols

Understanding the World

The World:

- Comment on why things happen & how they work/move
- Winter- observation of changes-ice investigation
- Materials
- Floating and sinking
- Predicting, experiments and analysing

People and Communities:

- To learn about their own traditions and those of other communities, including Chinese New Year
- Past and present events
- Observe local environment: shops, restaurants

Technology:

- Perform simple functions on the CD player, programmable toy (Beebot and cars)
- Develop computer skills, e.g. mouse control, logging on/off, loading programme, keyboard

Expressive Arts & Design

Media and Materials:

- Exploring shape, space, texture and colour in 2D & 3D
- Designing & making models
- Collage
- Learning about artists
- Explore colours and colour mixing
- Developing painting skills
- Select resources, adapt work & use simple tools & techniques appropriately

Being Imaginative:

- Exploring instruments and recognising how sounds can be changed.
- Singing songs
- Acting out & retelling stories
- Using small world resources: Under the Sea
- Role Play: Pirate Ship